

# Lead the Way

developing leadership skills

for primary school



## Student Wellbeing Incursions

We provide an educational program including incursion workshops and teaching resources. These enable young people to develop community building values, make wise choices and fulfil their potential.



## Incursion Details

- \* Sessions are interactive and involve a variety of games, stories, discussion and multi-media to engage and educate
- \* Offering a range of options – from a single session to several sessions for the same or different groups
- \* Single sessions are between 60 and 90 minutes and flexible to your timetable
- \* Follow-up lesson plans and resources for teachers are included
- \* Parent sessions are also offered on several topics
- \* Costs are calculated on the number of sessions and location. Call or email us for a quick quote.

## Learning Focus

The **Lead the Way** incursion explores what leadership is and practical skills to become better leaders. We explore communication skills, the importance of being trustworthy, role-models, teamwork, empathy, taking initiative and how to make a positive difference.

Through a variety of **interactive activities, games, discussion, stories, multi-media,** and **video** the workshop equips students to extend their own skills and the consider the responsibility they play as a leader in their school and beyond.

The **Lead the Way** incursion is recommended for upper primary but can be tailored to meet the needs of students from lower to mid primary. In addition to the student incursion, a complimentary teacher resource manual & curriculum is provided that can be implemented & modified to extend the learning outcomes in the classroom over several weeks.

## Key concepts covered in the session:

- Exploring how leadership better enables us to work well within a community
- Each person is unique - different people lead in different ways
- Understanding strengths and weaknesses as a leader
- Identifying areas of improvement / development as leaders
- Responsibility – how leaders consider others and the consequences of their actions
- Communication skills – including public-speaking and facilitation within a smaller group
- How to empower others, be creative and having the courage to take initiative in decision-making
- The importance of having values and goals to work towards
- The power of encouragement and how we can have a positive influence on others

## Essential Learning Standards

We present an interactive and engaging student learning program that intertwines elements of all three strands of the curriculum, the key focus is on the following dimensions:

- **Building social relationships and working in teams** (Interpersonal Development)
- **Listening, viewing and responding** (Communication)

The table below shows those dimensions addressed and the degree of emphasis provided:

Strand	Domain	Dimension	Included	Major Focus	Teacher Manual
Physical, Personal & Social Learning	Health & PE	* Movement & physical activity * Health knowledge & promotion	X	X	X
	Interpersonal Development	* Building social relationships * Working in teams		X X	X X
	Personal Learning	* The individual learner * Managing Personal learning		X X	X X
	Civics & Citizenship	* Civics knowledge and understanding * Community engagement		X X	X X
Discipline-based Learning	The Arts, English, Humanities, LOTE, Maths & Science	* Knowledge, understanding & skills gained through the domains	X		X
Interdisciplinary Learning	Communication	* Listening, viewing & responding * Presenting		X X	X X
	Thinking Processes	* Reasoning, processing & inquiry * Creativity, reflection & metacognition		X X	X X