

# Operation Empathy

community & teamwork

for primary school



## Values for Life Incursions

Values for Life is an educational program that provides student incursion workshops and teaching resources. These enable young people to develop community building values, make wise choices and fulfil their potential.



## Incursion Details

- \* Sessions are interactive and involve a variety of games, stories, discussion and multi-media to engage and educate
- \* Offering a range of options – from a single session to several sessions for the same or different groups
- \* Single sessions are between 60 and 90 minutes (depending upon year level)
- \* Follow-up lesson plans and resources for teachers are included
- \* Parent sessions are also offered on several topics
- \* Costs are calculated on the number of sessions and location. Call or email us for a quick quote.



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## Learning Focus

The **Operation Empathy** incursion encourages students to think about the people they share their home, classroom, school and world with. The incursion focuses on working as a member of a community and how we can best cooperate, communicate, appreciate, support others and thrive as part of a team.

Through a variety of **interactive activities, games, discussion, stories, multi-media**, and **video** the workshop helps students to enact empathy by thinking about putting themselves in someone else's situation and taking positive actions that create a stronger community.

The **Operation Empathy** incursion is recommended for all primary students from lower to upper primary – adapted to suit the age level of the students. In addition to the student incursion, a complimentary teacher resource manual & curriculum is provided that can be implemented & modified to extend the learning outcomes in the classroom over several weeks.

## Key concepts covered in the session:

- What empathy is and how it helps us to interact with others
- Exploring what makes a healthy community
- The importance of teamwork, communication and respect for others
- How student attitudes and actions contribute to creating a culture of belonging and acceptance of others at school
- The importance of the impact of our words and actions on others
- The importance of building trust and how we can achieve this
- Basic conflict-resolution skills
- Problem-solving skills
- The importance of valuing others and how to make a positive difference in helping others

## Essential Learning Standards

Values for Life Incursions present an interactive and engaging student learning program that intertwines elements of all three strands of the curriculum, the key focus is on the following dimensions:

- **Building social relationships and working in teams** (Interpersonal Development)
- **Listening, viewing and responding** (Communication)

The table below shows those dimensions addressed and degree of emphasis provided:

| Strand                               | Domain   | Dimension  | Included | Major Focus | Teacher Manual |
|--------------------------------------|--|--|----------|-------------|----------------|
| Physical, Personal & Social Learning | Health & PE  | * Movement & physical activity                                 | X        |             |                |
|                                      |  | * Health knowledge & promotion                                 |          | X           | X              |
|                                      | Interpersonal Development                            | * Building social relationships                                |          | X           | X              |
|                                      |  | * Working in teams   |          | X           | X              |
| Personal Learning                    | Personal Learning                                    | * The individual learner                                       |          | X           | X              |
|                                      |  | * Managing Personal learning                                   |          | X           | X              |
| Civics & Citizenship                 | Civics & Citizenship                                 | * Civics knowledge and understanding                           |          | X           | X              |
|                                      |  | * Community engagement   |          | X           | X              |
| Discipline-based Learning            | The Arts, English, Humanities, LOTE, Maths & Science | * Knowledge, understanding & skills gained through the domains | X        |             | X              |
| Interdisciplinary Learning           | Communication  | * Listening, viewing & responding                              |          | X           | X              |
|                                      |  | * Presenting   |          | X           | X              |
| Thinking Processes                   | Thinking Processes                                   | * Reasoning, processing & inquiry                              |          | X           | X              |
|                                      |  | * Creativity, reflection & metacognition                       |          | X           | X              |