



values for life

Lead The Way

developing leadership skills

Learning Focus

This incursion presents a range of leadership skills with an overall focus upon the importance of role-models, the influence of our own individual choices that we make and how it impacts in the school environment and beyond.

In addition to this student incursion, a **complimentary teacher resource manual & curriculum** is provided that can be implemented & modified by the school to extend the learning outcomes in the classroom over several weeks.

Rationale

This module identifies that each individual can play a part in influencing their school and the world by the choices we make including what we do and how we treat others. These outcomes are fundamentally governed by the values, priorities and philosophy of each individual as well as their community and culture. We challenge students to identify and examine their values as well as think about their own character, skills and the part they are to play as a leader in the school and beyond.

Values for Life is an educational program that provides student incursion seminars and teaching resources. These enable young people to develop community building values, make wise choices and fulfil their potential.

We aim to engage, impact and empower primary and secondary school students, providing learning outcomes that engender pro-social values, empathy and resilience. We are committed to working with the school to identify the most effective program that suits the needs of the school community and recognise that prevention programs are highly successful when part of a community effort.

Key concepts covered in the session:

- Great leadership better enables us to communicate, work well together and have a great community
- Everybody plays a vital role in a community with their distinct skills and abilities
- We need role models and we are role models
- We all influence others, we are all leaders in some capacity and impact others
- A good leader needs to consider their values; consequences of their choices; and are responsible for themselves and others
- Better decisions are based on reasoned values, not just emotions or peer influence
- The promotion of empathy, community and teamwork

Essential Learning Standards

The Values for Life program presents a student learning program that intertwines elements of all three strands of VIC Curriculum with the key focus on the following dimensions:

- **Building social relationships** (Interpersonal Development domain), plus
- **Reflection, evaluation and metacognition** (Thinking Processes domain, in the Interdisciplinary Learning strand)

The table below shows these dimensions and the degree of emphasis provided:

Strand	Domain	Dimension	Included	Focus	Major Focus	Teacher Manual
Physical, Personal and Social Learning	Health and Physical Education	Movement and physical activity Health knowledge and promotion	✓			
	Interpersonal Development	Building social relationships Working in teams	✓ ✓	✓	✓	✓
	Personal Learning	The individual learner Managing personal learning	✓ ✓			✓
	Civics and Citizenship	Civics knowledge and understanding Community engagement	✓			✓
Discipline-based Learning	The Arts, English, Humanities, LOTE, Mathematics, Science	Knowledge, understanding and skills gained through the various domains	This seminar will relate to a number of these discipline-based VELS domains depending on the duration and focus specifically developed for each session.			
Interdisciplinary Learning	Communication	Listening, viewing and responding Presenting	✓ ✓			
	Thinking Processes	Reasoning, processing and inquiry Creativity Reflection, evaluation and metacognition	✓ ✓	✓		✓



Values for Life is associated with Concern Australia

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secondary level